

Peacebuilding Anthropology Course Ukraine 2015

Dear colleagues,

We kindly invite you to join the **Peacebuilding Anthropology Course Ukraine 2015**.

The course combines **practical and theoretical approaches to peacebuilding** and is a good basis for those interested in working in **conflict/postconflict environment** in the frame of the international community.

We believe that academics who have the ambition to deal with ethnic or ethno-social conflicts could benefit from a **practical insight into the world of peacebuilding**; vice versa, field workers could obtain **deeper theoretical knowledge of conflicts, peacebuilding and democratization**.

The course will offer:

- Comparative analysis of recent South-East European and East European ethno-social conflicts (the Balkans versus Caucasus);
- Comparative analysis of recent ethno-social conflicts in the European East and in Africa;
- Analysis of international community's efforts in peacebuilding and democratization in conflict/post-conflict areas; and
- Wednesday/Thursday practical block focused on field skills and abilities (field reconnaissance, maps & GPS, off-road driving & radio communication, camera under stress, crisis & emergency situations, first aid, outdoor survival and how-to-apply session).

Participants will benefit from:

- International connections and backing of our organization (working relations with the United Nations, Organization for Security and Cooperation in Europe, academic institutions, various NGOs);
- Professional background of our lecturers who worked in many field missions in Europe, Africa, Asia and Latin America with various international organizations

such as the United Nations, European Union, Organization for Security and Cooperation in Europe etc.; and

- An official certificate confirming completion of the course.

Participants will have the opportunity to:

- Broaden their knowledge of conflicts and gain a critical understanding of how the international community deals with them;
- Enhance their practical skills related to work in hard/hazardous environment;
- Enhance the ability to analyze and understand conflicts with ethno-social background;
- Apply peacebuilding anthropology approaches to wider geographic territories;
- Stimulate their personal and professional development, which could inspire their prospective careers;
- Participate in various peacebuilding or development processes in post-conflict areas; and
- Join EEECC's activities in the future.

Participants will gain general capability to:

- Professionally participate in peace missions;
- Make independent judgments and thus contribute to peace processes when being deployed to conflict/postconflict areas;
- Observe, record, analyze and interpret gained information; and
- Handle unpredictable crises related to work in conflict/postconflict areas.

Useful Information

- **Means of transportation:** **Two Mitsubishi Pajero 4x4 vehicles** (seven-seat off-road) equipped with roof boxes
- **Boarding & lodging:** **A mountain lodge** nearby the village of *Volovec/Ukraine* (Zakarpats'ka oblast – Carpathian Ruthenia); **half board; sport & wellness facilities available**
- **Outdoor equipment:** Bring your own sleeping bag, hiking boots, raincoat and flashlight. High heels not recommended...
- **Course price & pocket money:** The price of **EUR 400 covers all costs (boarding & lodging, transport, lectures) except for lunch**. Bring pocket money for extra expenses only (lunch, souvenirs, beer etc.).
- **Safety & security:** **Western Ukraine is generally safe**. Carpathian Ruthenia is the westernmost part of Ukraine and is well-liked for its natural wild beauty. Watch your steps when hiking not to get lost or attacked by a bear or a wolf.
- **Free time tips:**
Try the Russian sauna (Руска баня)...

...After that go for a swim in the chilling river *Kholodna Rika* (Холодна Ріка) or take a bath in the warm river stream of *Tepla Rika* (Тепла Ріка)...

...After that have a cold beer in nearby "Koliba" (Колиба)...

...and a roasted trout...

Or, give a try to horseback riding or hiking...

Or, just hang around and relax...

... last but not least:



Please, do not forget that the EU or other commercial insurance may not be valid in Ukraine. Get a good **travel insurance!**



Please double-check your **passport expiry date**; it should be valid for more than three months!



Please bear in mind that **baggage space in our vehicles is limited**. Therefore, one piece of standard backpack per person (70x40x40 cm / 15 kg max) will be welcome!

Please note that the programme is subject to alteration!

Please note that the course price is final!

26 September 2014

Josef Oriško, Head of EEECC

Miroslav Krčmář, EEECC Lecturer

Course Schedule

SUN	departure <i>Brno, Bratislava</i> etc.				arrival <i>Volovec</i>
MON	08.00 – 09.00 course opening	09.30 – 11.30 PAI + PA II	lunch break	13.00 – 14.30 IC I	free time / film projection
TUE	08.00 – 09.30 TEC I	10.00 – 11.30 TEC II	lunch break	13.00 – 14.30 IC II	field trip / film projection
WED	08.00 – 09.30 PB I	10.00 – 11.30 PB II	lunch break	13.00 – 14.30 PB III	15.00 – ? PB IV
THU	08.00 – 09.30 BA I	10.00 – 11.30 CA I	lunch break	13.00 – 14.30 IC III	free time / film projection
FRI	08.00 – 09.30 AF I	10.00 – 11.30 EP I	lunch break	13.00 – 14.30 SUMMARY	course closing + shashlik party
SAT	departure <i>Volovec</i>				arrival <i>Bratislava, Brno</i> etc.

ACRONYMS:

PA – Peacebuilding Anthropology • **TEC** – Theory of Ethno-Social Conflict • **IC** – International Community • **BA** – Ethno-Social Conflicts in the Balkans • **CA** – Ethno-Social Conflicts in Caucasus • **AF** – Ethno-Social Conflicts in Africa • **EP** – Electoral Processes in Post-Conflict Countries • **PB** – Practical Block

Peacebuilding Anthropology (PA)

Annotation

Peacebuilding anthropology is a unique approach in the field of peacebuilding, which **utilizes cultural anthropology and other related disciplines as a theoretical framework, supplemented by extensive field experience**. At the same time, peacebuilding anthropology is considered a **direction of applied sciences relating to cultural anthropology and ethnology**. This subject explains the essence of **peacemaking, peacekeeping, peacebuilding** and **confidence-building** processes against the background of **theoretical approaches to ethnic/ethno-social/tribal conflicts**. The main aim of the lecture is to contribute to professionalism and viability in peacebuilding.

(Josef Oriško)

Theory of Ethno-Social Conflict (TEC)

Annotation

The term "ethnic conflict" is often **generalized** or **misused** in order to create simple and widely understandable explanation for ethno-social processes of destructive or violent nature. Many of these conflicts result from **rather different backgrounds than ethnical ones**, and are caused by different factors, many of which remain unclear and difficult to define. These causes are often **debatable**, and studies and reflections on this subject are sometimes **vague** and **unsubstantiated**. There are **primary and secondary causes** of these conflicts, which often overlap. For example, the idea of historical injustice as the primary cause of the 90's conflict between Serbs and Croats in ex-Yugoslavia can be misleading, as these historical grievances arose from some other causes, too; the specific primary causes are cultural difference and economic problems, differences between the size of ethnic groups, and changes of boundaries or political systems. Historical injustice in this case can be considered a secondary cause.

(Josef Oriško or visiting lecturer)

Ethno-Social Conflicts in the Balkans (BA)

Annotation

This subject focuses on ethnic and ethno-social conflicts, those that have occurred in the Balkans in the early nineties, after the fall of the Iron Curtain. The subject **specifies the term "Balkan"**, describes **ethnic structure of the Balkan Peninsula** and **provides a short excursion into the Balkan history**. The ethno-social conflicts and tensions are broadly displayed using **two examples**: the South Slavonic internal strife and the strife between South Slavs and Albanians. The lecture goes through space and time, trying to explain **why ethnicity should be excluded** as the prime cause of the Balkan conflicts. The lecturer combines theoretical knowledge with his/her own field experience. The lecture is supplemented by **screening of films and documentaries on the topic followed by a discussion**. This lecture will provide a good background to **those willing to work in the region**; participants will be also given an opportunity to broaden their critical view of recent Balkan conflicts.

(Josef Oriško or Ladislav Garassy or visiting lecturer)

Ethno-Social Conflicts in Caucasus (CA)

Annotation

As a follow-up to the Balkan lecture, this class delivers a **comparative analysis of Balkan and Caucasus ethnic/ethno-social conflicts**. The audience can benefit from "ex-Czechoslovak" views of both lecturers, who have grass-root field experience from both ex-Yugoslavia and the ex-Soviet Union. The lecture is supplemented by **screening of films and documentaries, followed by a discussion**. The main aim is to **discover, describe and perceive differences and similarities** of different ethno-social strives within the European East.

(Ladislav Garassy or Josef Oriško or Miroslav Krčmář or visiting lecturer)

Ethno-Social Conflicts in Africa (AF)

Annotation

This subject is the **third leg of the Balkans – Caucasus – Africa triangle**. The comparative analysis of ethno-social conflicts in the European East and Africa brings **bold and non-traditional views** of notoriously known as well as less known topics. The lecturers with their field experience often open **unique discussions**, which, in case of mixed audience, then **reflect various European and African perceptions of the conflict phenomenon**. The lecture is supplemented by **screening of films and documentaries**. The main aim is to discover, similarly to the Caucasian lectures, **common aspects of disintegration processes** in the European East and Africa.

(Ladislav Garassy or Josef Oriško or Markéta Černoušková or visiting lecturer)

International Community (IC)

Annotation

This subject deals with **efforts of the International Community (IC) in conflict and post-conflict countries**, and in particular with **peacebuilding and security activities** of most important and most influential international organizations: the United Nations (UN), European Union (EU), NATO and the Organization for Security and Cooperation in Europe (OSCE). The lectures will briefly cover **historical development** of the organizations, their **structure**, current **activities** and expected **role** in the future, and will then focus on their **particular missions** in various parts of the world. **Case studies** will attempt to make a comparison of successful and less successful operations: UN missions in Nepal and Afghanistan; EU military and election observation missions in African, Asian and South American countries; OSCE missions in Kosovo, Bosnia and Georgia. The goal of these lectures is to present a **brief analysis of the reasons** why the International Community's attempts at conflict resolution, peacekeeping and peacebuilding are sometimes successful and, at times, less productive.

(Miroslav Krčmář or Markéta Černoušková or Ladislav Garassy or Tereza Raková or visiting lecturer)

Electoral Processes in Post-Conflict Countries (EP)

Annotation

These lectures will focus on a corner-stone process within democratization in post-conflict countries – **elections**. From elections completely administered by the International Community, through UN assisted elections, to independently organized elections, we will go through various **case studies** in Africa, Eastern Europe and Asia. Some **crucial questions** will be discussed – what does the term “free and fair” or “democratic” elections mean? Are these realistically achievable? Are elections in post-conflict/developing countries profitable? Would traditional ways of selecting authorities work better? The goal of this subject is to **open students’ mind to questions**, which probe the fundamentals of electoral processes; it also tries to **present elections** as living and flexible processes, which can cement healthy political systems but can also be used or misused for particular goals.

(Markéta Černoušková or Miroslav Krčmář or Ladislav Garassy or visiting lecturer)

Practical Block (PB)

Annotation

The third or the fourth day of the course is dedicated to a practical workshop with the aim to **enhance skills and abilities necessary for field deployment**. As mentioned above, this block starts with off-road driving & communication training followed by maps & compass session. Open fire lunch break is supplemented with basics of outdoor survival. The afternoon program starts with camera-under-stress lesson, followed by crisis & emergency situations and first aid in the post-conflict environment. Open fire dinner, sleeping in the open and night watch duty with possible night attack is adjustable at participant’s convenience. Practical Block is **outdoor**. This is to draw participants into **rough mission reality** and to test their **mental and physical condition**. It is also the best way to acquaint them with the area/country.

(visiting lecturer or Miroslav Krčmář or Josef Oriško)

EEEECC Lecturers

Miroslav Krčmář

Born in 1958 in Vysoké Mýto, Czechoslovakia. Miroslav graduated from Air Force Academy in Košice. He started his international career as a military observer in the UN



mission in Angola and Namibia in 1989. Miroslav completed a postgradual course in Information Science and later also accomplished Defense Management Study at the Naval Postgraduate School in the USA. He was also involved as a liaison officer in the US-Czech military cooperation programme and NATO Partnership for

Peace program. He worked at the OSCE headquarters in Vienna for several years, as well as in numerous OSCE, EU and UN missions in Bosnia and Herzegovina, Kosovo, Georgia, Belarus, Afghanistan, Mexico, Indonesia, Nepal and Ethiopia. Currently, Miroslav is a lecturer at the Defense University in Brno.

Tereza Raková

Born in 1988 in Frydek-Mistek, Czechoslovakia. Tereza is a student of International



Relations at the Masaryk University (Czech Republic). During her master study program she also attended the Tallinn University (Estonia) in spring term 2012, and currently she devotes herself to the second study exchange at Mohamed V. University (Morocco). Tereza focuses on human rights, processes of international negotiation, conflict resolution, and the role of international actors. She thus makes use of the theoretical knowledge acquired at the university, „within real terrain“. She already visited quite a few post-conflict areas, namely the Balkans, Middle East and North Africa. Tereza is fluent in English, she works

on her French and in Morocco she has assigned to everyday life courses of Arabic.

Ladislav Garassy

Born in 1974 in Rimavská Sobota, Czechoslovakia. Ladislav graduated in Social Geography and Demography at the Comenius University in Bratislava and in Electro-Material Engineering and Nuclear Physics at the Slovak Technical University in Bratislava, continuing with an uncompleted post-gradual course of Political Geography at the Charles University in Prague. He has been involved in election observation with the European Union, The Carter Center and the ENEMO since 2004, particularly in Afghanistan, Ethiopia, Indonesian Aceh, Pakistan, Palestinian Territories, South Sudan, Ukraine and Zambia. Ladislav is an ethnic Hungarian of Slovak citizenship living in the Czech Republic. He works also as a manager of flood mapping and is an occasional publicist in Slovak and Czech media in topics related to geopolitics, ethno-nationalism, and European integration.



Markéta Černoušková

Born in 1973 in Prague, Czechoslovakia. Markéta graduated in Political Science at the Charles University of Prague, with specialization in election systems and the Middle East. In the 1990s, Markéta worked as a journalist focusing on Third World countries. After sabbatical at Sussex University in the United Kingdom in 2000, she became involved in International Organizations. She worked in Kosovo for the Organization for Security and Cooperation in Europe (OSCE), for the International Organization for Migration (IOM) in Geneva, and later participated in EU election observation missions in Ethiopia, Afghanistan, Haiti, Mauritania, Ghana, Lebanon, Togo, Bolivia. Recently, Markéta worked as a political affairs officer specialized in elections in UN missions in Nepal and Afghanistan.



Déogratias Maruhukiro

Born in 1971 in Burundi, the Province of Bujumbura. He was ordained a priest in 2003 at the Secular Institute of Schoenstatt Fathers. Following his ordination, Father Déogratias Maruhukiro visited Latin America (Chile, Argentina, Paraguay and Brazil) where he worked with the Schoenstatt Movement. When cooperating with various organizations, he acquired a huge experiences in the field of social work. When he returned to Burundi, he established the foundation Mariya Arafasha (www.mariya-arafasha.org) which is based on three specific programs: social care, education and development and peace and reconciliation. He was also responsible for the Great Center of Pilgrimage of Schoenstatt Fathers in Burundi (www.sanctuaire-mont-sion.net) where he initiated many prayers for peace and reconciliation. Father Déogratias studies at the Albert-Ludwigs University of Freiburg (Germany), where he writes his Ph. D. thesis "On the Culture of Peace and Reconciliation" He also attends seminars of applied ethics at the Catholic University of Applied Sciences in Frieburg. His research is focused on the evolution of democracy in post-conflict countries, especially in the region of African Great Lakes.



Josef Oriško

Born in 1977 in Opava, Czechoslovakia. Josef graduated in Cultural Anthropology and Arts Sciences at the Masaryk University of Brno. Here he was also doctorated in Peacebuilding Anthropology. He was employed with the OSCE Mission in Kosovo, and later with the OSCE Mission to Georgia. He also observed elections with the EU Election Observation Mission in Liberia. Recently, Josef co-founded a trade company Kokeš SK, Ltd, focused on foreign trade with the Balkans. From 2008, he has been pursuing lectures on ethnic conflict and applied anthropology issues at the Masaryk University in Brno. In 2011, he became the Head of the East European Educational and Cultural Center.

